



EDUCATION 42a: Paulo Freire & the American Dilemma  
 Monday/Wednesday 1-3 p.m.  
 Spring Quarter Kerr Hall rm. 50

Lia Stahrlite  
 426-0513  
 ofc. hrs: W3-4p.m.

#### INTRODUCTION April 4

Political and economic conditions of Brasil (1921-64); Politics and illiteracy in Brasil; SUDENE: MEB; the Brazilian peasantry; Class formation - 1964; Conditions of exile; Class format.

read: D.E. Collins  
 P. Freire "Education As the Practice of Freedom"

#### THIRD WORLD IN POLITICAL STRUGGLE April 9, April 11, April 16

Freire's place in the development of a third world political philosophy; Mao Tse Tung: teacher & Educator; Amilcar Cabral: return to the source; WEB Dubois: back toward slavery; Malcolm X: the last year; Frantz Fanon: consciousness and self identity; Black Elk speaks; Proclamation of the Indians of Alcatraz.

read: F. Fanon (reader)  
 to be assigned

#### METHODOLOGY April 18, April 23, April 25, April 30

Concept of marginal people; conscientization; transitive consciousness; magical/native consciousness; fear of literacy/freedom; "banking" concept of learning; religion and reform; bureaucracy and education; codifications; Praxis; the generative theme; cultural circles. Dialogical teaching methods.

read: P. Freire (reader)  
speaker: Pia Moriarty, Nuclear Disarmament Project  
 Codifications Workshop

student project: Students will reserach a community for materials for codification in class.

film: "Starting From Nina"

#### UTOPIANISM: Structure vs Content May 2, May 7

Freire's notion of culture and cultural transformation; language and bureaucracy; bilingual education; culture and political consciousness; language as symbol; Gramsci on education; ethical strategies for internal development; education and social mobility; Anglo/European culture and the person of color.

## AMERICAN MINORITIES

May 8, May 14, May 18, May 21

Exploration and analysis of contemporary conditions of inequality; diversity among American people of color; similarities/distinctions in conditions. Compare and contrast characteristics and conditions of the American person of color and the Third World peoples in relation to Freire's pedagogy; political consciousness and the drug culture; unemployment and illiteracy; identification of primary and secondary contradictions; ethics and ethnicity; the police and the legal system; Asians, Blacks, Hispanics and Native Americans.

reading: C.J. Hunter  
F. Fanon (reader)  
to be assigned

speaker: Micheal James  
Founder, Project Literacy

topic: Religion in American 3rd World & Praxis

## THE AMERICAN WAY: HI-TECH PEASANTS & THE THIRD WORLD May 23, May 28

Exploration, analysis and synthesis of American minorities and the peasantry and urban workers of the Third World's experience with Freire's methods. How are American minorities similar/different? What attitudes and beliefs are held in common? Which cultural aspects support critical consciousness/which oppose? Internal colonial models.

read: to be announced (reader)

recording: M.L.King "I Have A Dream"

## INTERNAL COLONIAL PARADIGM: DEVELOPMENT & UNDERDEVELOPMENT May 30, June 4

Compare and contrast current life experiences of various American 3rd World groups in reference to Freire's categories of transitive, naive and critical; economic relations between the dominant society and minority communities. Education and decision making in a high tech world; brain drain from minority communities; internal 3rd world subcultures; race & class & education.



UTOPIANISM cont.....

reading: P. Friere "Cultural Action For Freedom"  
M. Edelman  
Hodge, et al.  
P.T. Pritzkau (reader)

speaker: Micheal Brown  
Education and the Split Labor Market

film: "Dawn of the People"

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INTERNAL COLONIAL cont.....

read: D. Wellman (reader)  
T. Pettigrew (reader)  
to be announced

speaker: Betty Harris  
Anthropologist

topic: Helping Relationships

recording: Malcolm X "The Ballot or the Bullet"

CRITIQUE, COMMENT & SYNTHESIS: Pot Luck June 6

Review and discussion of the unfolding of the course; discussion of primary themes of course; suggestions for improvement; discussion of assigned paper. Group projects or individual?

READING LIST

Education 42a Reader

P. Freire Education for Critical Consciousness  
----- Cultural Action for Freedom

M. Edelman Political Language: Words that succeed Policies that fail

J.L. Hodge Cultural Basis of Racism & Group Oppression

C.J. Hunter Adult Illiteracy In the United States

The class will be graded on participation, the research paper and small group work. The paper required for seniors and graduate students will be approximately 15 pages; for lower division undergraduates the paper should be approximately 5 pages. The paper will be due Friday, June 15 by noon.