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Centro
de Referência
Paulo Freire

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InstitutoPauloFreire

PROGRAM OVERVIEW

**Challenging Education, Creating Alliances:
An Institute in Honor of Paulo Freire's 70th Birthday
At the New School for Social Research
December 5, 6, 7 1991**

"Reading the world always precedes reading the word, and reading the word implies a continual reading of the world. We can go further and say that reading the word is not preceded merely by reading the world, but by a certain form of writing it or rewriting it, that is, of transforming it by conscious, practical work."

Paulo Freire

THURSDAY NIGHT DECEMBER 5, 1991

Registration and Opening Session of the Institute

Opening Dialogue: Building a Progressive Educational Alliance

6:00 PM

Speakers: Jose LaLuz, Amalgamated Clothing and Textile Workers Union (ACTWU)
Rita Tenorio, *Rethinking Schools*
John Gaventa, Highlander Center for Adult and Popular Education
Don Murphy, NYC Public School Teacher, Editor, *School Voices*
Klaudia Rivera, El Barrio Popular Education Program
Sam Anderson, New School for Social Research, Moderator

Location: PS 41 Greenwich Village School, 116 West 11th Street
(On the Corner of 6th Avenue & 11 Street)

FRIDAY DECEMBER 6, 1991

Location: New School, 66 West 12th Street
(Between 5th and 6th Avenues)

8:00am to 9:00am: Registration

9:30am to 10:45am: Opening Dialogue with Paulo Freire

Introduction:
Ira Shor

11:00am to 1:00pm: Workshops Session A

1:00am to 2:00pm: Lunch

2:00am to 4:15pm: Workshops Session B

4:30pm to 6:30pm: Organizational Roundtables/ Areas of Practice

- Worker Education and Community-Based Education
- Public Schools
- Higher Education
- Self-Organized Workshops (See registration form)

6:30 to 8:00 pm: Plenary - Multicultural Education and Critical Pedagogy

Speakers: Antonia Darder, Claremont Graduate School
bell hooks, Oberlin College
May Chen, ACTWU
Donald Smith, Baruch College

Location: Bernhard Mayer Auditorium, New School for Social Research
66 West 12th Street (Between 5th & 6th Avenues)

SATURDAY DECEMBER 7, 1991

Location: Albert List Academic Center, New School for Social Research
65 Fifth Avenue (Between 13th and 14th Streets)

Registration: 8:00am to 9:00am

9:00am to 11:00am: Workshops Session C

11:00 to 1:00: Organizational Roundtables/ Areas of Practice

- Public School and Higher Education
- Labor Education - The Legacy of Worker and Popular Education
- Community Based Education
- Self-Organized Workshops

1:00 to 2:00pm: Lunch

2:00 to 4:00 pm: Workshops Session D

4:30 to 6:30 pm: Closing Dialogue - Major School Reform - For What?

Speakers: Bob Peterson, *Rethinking Schools*
Joan Jetter Slay, Designs For Change, Chicago City-Wide School Board
Diana Caballero, Puerto Rican/Latino Education Roundtable

Response - Paulo Freire

8:00pm **A CELEBRATION OF PAULO'S SEVENTIETH BIRTHDAY**

WORKSHOPS

"Challenging Education, Creating Alliances: An Institute in Honor of Paulo Freire's 70th Birthday"

FRIDAY MORNING SESSIONS: December 6, 1991

11:00 to 1:00 (Workshops Code A)

SESSION A01: Freire and Teacher Transformation

- ♦ Michael O'Loughlin, Velda Crawford, "Using Freire's Generative Theme Method in Critical Teacher Education"
- ♦ Dee Tedick, Rob Thompson, Doris Heisig, "Critical Teacher Education and Oppressive Structures in Institutions and Individuals"
Nathan Gover, Chair/Respondent

SESSION A02: Freire's Method of "Codification"

- ♦ Peggy Rivage-Seul, "Using Codifications in Sao Paulo"
- ♦ Colin Kirkwood, Gerri Kirkwood, "Freire in Scotland: Codifications in a Working-Class Community"
Pia Moriarty, Chair/Respondent

SESSION A03: Freire in the Classroom: High Tech, and Bilingual Education

- ♦ Jim Cummins, Dennis Sayers, "Freire, Freinet, High Tech, and Bilingual Education"
- ♦ Donaldo Macedo, "Language, Ideology and Freirean Pedagogy"
Dino Pacio Lindin, Respondent

SESSION A04: The Mission of Labor Education

- ♦ Barbara Joseph, Bob Meuhlenkamp
Kitty Krupat, Moderator
This workshop will examine the values and objectives of labor education, within the framework of existing institutions. It will explore the integration of content and methodology, including applications of popular education techniques in traditional areas of labor education.

SESSION A05: The Need For a Multicultural Approach to Worker Education

- ♦ Jose La Luz, May Chen
Workshop participants will explore the challenges facing the labor movement in light of an increasingly diverse work force. Drawing on their own experiences, participants will examine the need for unions to develop new responses to the changes taking place.

SESSION A06: Worker Education and Union Organizing

- ♦ Tracy Gross, Jeff Hermanson, Jesus Mendez, Paula Finn, Edgar de Jesus
This workshop will address the convergence of union-based education programs and union organizing--both internal organizing of non-unionized workers. Presenters will describe local and national efforts of unions to strategically link education with organizing.

SESSION A07: Critical Math in the Classroom

- ♦ Marilyn Frankenstein, Arthur Powell, "Paulo Freire's Epistemology and Ethnomathematics"
Sam Anderson, Respondant

SESSION A08: Re-thinking History, Re-thinking Columbus I

- ♦ Bill Bigelow, Alex Ewen, Elombe Brathe

SESSION A09: Cooperative Learning

- ♦ Nancy Schniedewind, "Cooperative Learning Workshop"
- ♦ Herb Perr, "Making Art Cooperatively in the Classroom"

SESSION A10: Popular Education in Building Community Organizations

- ♦ Dalita Lara Guitierrez, Blanca Ramirez
This participatory workshop will focus on the development and use of materials as a tool for community ownership and empowerment. Using the experiences of the South Bronx People for Change in New York City and the West Town Center for Education and Community Leadership in Chicago, we will explore the connections between popular education and organizing.

SESSION A11: Welfare, HRA and Job Training -- The Role of the State in Influencing the Direction and Goals of Literacy

- ♦ Lisa Earl Castillo, Jonas DeLeon, Melania Vargas, Carmen Monyilla
This workshop will examine some of the ways the welfare bureaucracy imposes its agenda on adult education programs. We will address some of the underlying assumptions about the relationship between employment and literacy.

SESSION A12: Understanding Student Leadership and Its Role in the Learning Process

- ♦ Sam Santiago, Calvin Miles, Inez Seda, Carlo Nieves
In this workshop, practitioners and new readers will share their experiences of working together for developing leadership.